



SYLLABUS

ECED 4301 Young Child Cognitive Development Spring 2023

Instructor: Dr. Joyce Phillips
Section # and CRN: ECED 4301 P01
Office Location: REMIND
Office Phone: REMIND
Email Address: jophillips@pvamu.edu
Office Hours: By appointment only
Mode of Instruction: Face to Face

Course Location: Delco Rm. 240
Class Days & Times: TR 2:00 – 3:20 p.m.

Catalog Description: *ECED 4301 Young Child/Cognitive Development: 3 semester hours.*
An examination of theories and models in the development of cognition to include stages of development and their characteristics; special needs related to cognition and implications for young children.

Prerequisites: None
Co-requisites: None

Required Text(s): Puckett, M. Black, J. Wittmer, D., & Petersen, S. (2017). *The Young Child: Development from Pre-Birth Through Age Eight* (7th ed.). New Jersey: Pearson
· ISBN-10: 0134029429
· ISBN-13: 978-0134029429

Recommended Text(s):

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Student Learning Outcomes	Core Curriculum Outcome Alignment
1	Define early childhood development	Proficient in the use of oral, verbal, and written expressions,	TEXES: S1
2	Describe the importance of observing and studying in a variety of contexts.	Apply critical thinking skills to daily assignments in the field of their profession.	TEXES: S1
3	Identify expected patterns of physical and motor development during the first year.	Cognizant of diverse cultures as evident in teaching and learning within their fields of concentration.	TEXES: S2
4	Explain cultural influences on prenatal and infant growth and development.	Categorize and regularly utilize appropriate technology concepts in P-12 environments	TEXES: S2
		Recognize and use differentiated instructional strategies to meet the needs of students in P-12 environment.	

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value
1) Class Participation, Attendance, Professionalism, and Dispositions- required class participation, daily attendance (includes absences and tardy arrivals), business casual attire for all classes, and student disposition.	10%
2) Chapter assignments – written assignments designed to supplement and reinforce course material and discussion forms to enhance key concepts.	15%

3) Projects – Group and individual assignments designed to measure ability to apply presented course material	30%
4) Exams – written tests designed to measure knowledge of presented course material. Professional Portfolio- maintains a portable professional filing system of documents and course recourses.	30%
5) Certify Teacher, Content Practice Session, EC-6 Representative and Khan Academy	7.5 %
6) Weekly Reflection Journal- Reflection of weekly course lecture	7.5%
Total:	100%

Grading Criteria and Conversion:

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60% - 69% of total points

F = 59% and below

Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
Class Participation, Attendance, Professionalism, and Dispositions	To earn points for participation in the class meeting, students must be present for the entire class. Even if the absence is an excused absence, these points cannot be made up. If you are not here, you are not here. The participation activities will be a variety of small tasks to be completed in class and/or may require some out-of-class time preparation. To earn points for professionalism for the class meeting, students must be present for the entire class. Even if the absence is an excused absence, these points cannot be made up. The students will be required to report to class in “professional dress attire”. Guest speakers - automatically requires “Professional dress day” (which may not be on the syllabus).
Chapter assignments	Verbal and written assignments are designed to supplement and reinforce course material and discussion forms to enhance key concepts.
Projects	Group and individual assignments designed to measure ability to apply presented course material
Exams	written and performance assessments designed to measure knowledge of presented course material. Professional Portfolio- maintains a portable professional filing system of documents and course recourses.

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments will be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are being met. More information will be provided during the semester, but for general information, you can visit Taskstream via the course website.

Syllabus subject to change: While every effort has been made to make the syllabus and attachments as complete as possible, the professor reserves the right to make changes in any assignments, assessments, due dates, content, and/or other element of the course. Events beyond the control of the professor could occur resulting in changes or omissions in any aspect of the course or materials. If any such changes are made, students will be informed as soon as possible. It is the student's responsibility to keep up with any changes to the calendar if there is the need for such changes.

Class Participation Policy

- Students are expected to come to class prepared, having read required reading assignments.
- Students will be expected to participate and contribute to the overall success of group activities, projects, and/or class presentations both online and in class.
- Consistency and quality in small-whole group activities as well as consistency and quality of interaction with peers, mentor teachers, and the course instructor will be considered in determining student's professional conduct.
- The effort you make and the quality of the preparation you make is part of professionalism.
- Students will be required to sign a professionalism statement and a statement verifying that the material has been read and understood.
- All concepts and assignments will be explained as thoroughly as possible in class. Written directions will be provided for all assignments. However, it is possible that even with class instruction, written directions, and evaluative rubrics, questions may still arise, or expectations may be unclear. If students do not understand an assignment direction or any other aspect of the course, it is expected that students will personally contact the course instructor immediately and get clarification of expectations. This may mean scheduling an appointment to meet with the course instructor outside of the class period if clarification is unavailable during class. This may be via email or telephone conversation. Discussing assignments with classmates may not provide sufficient or accurate information.
- If the course instructor requests that a student make an appointment with her to discuss classroom expectations, it is a requirement. Failure to discuss issues at the course instructor's request will be considered unprofessional. A student will not earn professionalism points for any future classes until the conversation has occurred.

Professional Conduct and Dress Code:

To ensure that each candidate is abreast of professionalism in its entirety, "Professional days" will be implemented for the course and calculated as a major grade. A description of what is required will be described and requested by the course instructor. Female candidates please note that all pants, skirts, or dresses must be no shorter than knee length. Candidates must wear long trousers, shoes that enclose the entire foot, and dress socks. A long or short-sleeved collared shirt must be worn with a tie. Do not wear shorts, jeans, athletic wear, T-shirts with any writing, cargo pants, halter-tops, or crop tops. Midriffs must not be exposed. Undergarments must always be concealed. Shoes should be comfortable, but athletic shoes are prohibited. Earrings and other jewelry should be kept at a minimum. **All tattoos, body art, and piercing(s) must be covered. If the instructor at any time deems a candidate's attire inappropriate, the candidate will be sent home and marked absent.**

Late Work Policy

All assignments, including assignments submitted electronically, are due on the date indicated in the course syllabus at the **beginning of class. Late assignments will not be accepted without Instructor approval.** Please note that work submitted after the deadline will under no circumstance be accepted and that such work will automatically receive a failing grade.

Please refer to the course calendar for assignment due dates. **Candidates must upload and submit assignments**

(Tentative) Semester Calendar

Date	Learning focus	Activities	Assessment
Week 1	Student Welcome	Introductions, Syllabus review, Instructor Expectations	Syllabus review
Week 2	Early Childhood Development	Reflect on personal goals as a developing professional	Historical timeline
Week 3	Lesson plan Development	In class activity	Interview activity
Week 4	Cognitive Development Theories	Activity	TExES EC-6 Generalist Observation report
Week 5	Brain, Perceptual, Motor, and Physical Development of the Infant	Observation	Infant toy safety Observation report
Week 6	Emotional and Social Development of the infant	Observation Activity	Trade magazines Observation report
Week 7	Early Childhood Development	Observation Activity	Techniques of Effective lesson plans Observation report
Week 8	Midterm	Midterm	Midterm
Week 9	Emotional and Social Development Ages 1-3	Project activity	Thematic unit
Week 10	Cognitive, Language, and Literacy Development Ages 1-3	Project activity TBA	Teach a lesson
Week 11	Perceptual, Motor, and Physical Development. Health Nutrition: ages 4 - 5	In class activity	Teach a lesson
Week 12	Cognitive, Language, & Literacy Development Ages 4-5	Project activity TBA	Teach a lesson
Week 13	Physical & Motor Development Ages 6-8	Project activity TBA	Teach a lesson
Week 14	Emotional & Social Development Ages 6-8	In class workshop	Teach a lesson
Week 15	Assessment	assessment	
Week 16	Final Exams		

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at www.pvamu.edu/advising. Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration: <https://www.grammarly.com/enterprise/signup>

Academic Early Alert

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

Office of Testing Services

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Website: www.pvamu.edu/testing

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit:

<https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

- **Cheating**: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
- **Plagiarism**: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
- **Collusion**: When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
- **Conspiracy**: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
- **Multiple Submission**: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a

paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at www.pvamu.edu/titleix, including confidential resources available on campus.

Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related conditions, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students' Office for additional information and to request accommodations.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet

with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra*
- Smartphone or iPad/Tablet with Wi-Fi*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email

- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your

discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures [NOTE: Delete this section when the COVID-19 pandemic is over]

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.
- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource, and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.
- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.

Personal Illness and Quarantine - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to

Syllabus Contract

My signature below indicates that I have read, understand and agree to the conditions set forth in the Syllabus for ECED **4301 Young Child Cognitive Development**

I understand that:

- The instructor will follow all policies listed in this Syllabus exactly as printed, including how my grade will be calculated.
- End-of-course grade reports are final; however, it is my responsibility to inform the instructor via documentation of any errors in grade calculations *prior to the **final class meeting***.
- The instructor reserves the right to make changes to the syllabus at any time during the semester, and that I will be notified promptly via my PVAMU University email of any **significant** changes.
- Extra credit **will not be given** to improve my grade.

- I am responsible for keeping track of my grades and asking the instructor, via email, if I am unsure of my current grade standing.
 - I am responsible for all course work, including Certify Teacher, and EC-6 Generalist component even **if I do not attend class.**
 - In accordance with the Syllabus, late assignments are not accepted.
- It is my responsibility to request an appointment with the instructor **after** consulting with my class Support Team if I am having difficulty with this course.
 - I will listen to my peers' opinions and respect them, even if they differ from my own.
 - Time spent in class is valuable. Therefore, if the instructor thinks that I am disruptive in class, or that I have come to class unprepared, as directed by the instructor, I may be asked to leave and will comply.
 - I understand Prairie View A&M University's Academic Integrity Policy, and I will comply to the rules and procedures therein.
 - I am responsible for my own academic integrity and the integrity of my work.
 - If I have any questions about academic integrity, including proper crediting of sources or working cooperatively on an assignment, it is my responsibility to **first** check with my Support Team, then, if necessary, inform the instructor in an appropriate amount of time if my questions are not answered.
Furthermore, if I do not, I am fully responsible for my actions and any consequences.

I understand that a consequence for non-compliance to class policies and procedures may result in a reduction of, or a failing grade for this course.

Printed Name of Student
SID

Last 4 digits of

_____ PVAMU E-mail Address:

_____ Personal Email Address:

Phone: (Best contact number): _____ 2nd Contact #

Signature of Teacher Candidate

Date

- the Office for Student Conduct, studentconduct@pvamu.edu.